

**Memorandum of Understanding
By and Between
The Northshore School District No. 417
And
The Northshore Education Association**

**Agreements Regarding the Learning Management System, Dyslexia Screener, and Assessment
Coordinator Stipends for 2021-2022**

Learning Management System

Schoology is Northshore's learning management system (LMS). The purpose of an LMS is to provide access to the tools and resources teachers, students, and family members need to support teaching and learning. All NSEA educators who support student learning are expected to use Schoology (or for teachers of K-2, Seesaw if they choose):

- To post assignments and course materials;
- To document assignment and assignment due dates using the calendar feature; and
- To communicate with students and parents about schoolwork.

Staff may use all other Schoology features as appropriate.

Students who are absent will access their coursework through the LMS. In the event of a protracted school closure, the District and the Association will meet to discuss the mitigation of that closure.

Northshore School District agrees to form a collaborative group to examine 1) the features of Schoology, provide input to the Schoology Customer Service Representative, and determine future Schoology uses; and 2) the STS workload.

The aforementioned small group will report regularly to AALT.

Dyslexia Screener

Washington State House Bill 6162 (E2SSB 6162) requires Districts to use new screening tools and resources for indications of dyslexia. One of these new screening tools is the Rapid Automatic Naming (RAN) assessment, which beginning in the 2021-2022 school year must be provided to all K-1 students and to second grade students newly entering the District.

The District will provide K-2 teachers with 90 minutes of paid professional development outside of the contracted day on how to conduct the RAN assessment.

To conduct these assessments, the District will provide K-1 teachers with one day of substitute release to conduct RAN assessments. To ensure continued access to substitutes across the District, the District will centrally coordinate a regional approach to the scheduling of these assessments for the individual schools. If Grade 2 teachers are required to conduct RAN assessments for half or more of the students in their class, the Association and District will meet to discuss a remedy.

Assessment Coordinator Stipend

For the 2021-2022 school year, OSPI is requiring that Districts conduct Smarter Balance Assessments in both the Fall and Spring. Because of this change, for the 2021-2022 school year:

- Assessment coordinators who coordinate assessments in the Fall only will be paid the full contractual stipend.
- Assessment coordinators who coordinate assessments in the Spring only will be paid the full contractual stipend.
- Assessment coordinators who coordinate assessments in both the Fall and the Spring will be paid double the contractual stipend.
- The additional contractual allocation for assessment coordination will also be doubled.

Agreed to this 22nd day of June, 2021. Signed this 13th day of August, 2021.

FOR THE ASSOCIATION:

Timothy G. Brittell

Timothy G. Brittell (Aug 13, 2021 15:18 PDT)

Timothy Brittell, President – NSEA

FOR THE DISTRICT:

Michelle C Reid

Michelle C Reid (Aug 15, 2021 15:57 PDT)

Dr. Michelle Reid, Superintendent
on behalf of the Board of Directors